



THE FISHER VALLEY COLLEGE, INC.
"A Christ-centered Institution"
COLLEGE OF BUSINESS ADMINISTRATION AND ACCOUNTANCY
No. 5, Manuel L. Quezon St., Hagonoy, Taguig City, 1632 Philippines
(02) 8401-6751 * www.tfvc.edu.ph * www.tfvcdbaa.weebly.com
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COURSE SYLLABUS

SA205

ECONOMIC DEVELOPMENT

1ST Semester, A.Y. 2021-2022

Wednesday, 4:00-7:00

Google Meet Link: <https://meet.google.com/bnp-nion-onu>

Marlon B. Raquel, JD, DBAc, LPT
Professor

COURSE DESCRIPTION: This course is about promoting and maintaining accelerated economic growth and equity in less developed countries. Emphasis is on competing perspectives on development interaction of socio-cultural change and economic growth, participation in economic modernization, the role of the state, and the role of international specialization.

LEARNING OBJECTIVES:

At the end of the semester, the student will be able to:

1. Differentiate the main theoretical approaches to analyzing development;
2. Describe the available data sets and the methodology for measuring the data;
3. Compare and contrast the different theoretical approaches and the data for several specific topics in development;
4. Identify data, methodology for their measurement and uses and limitations in understanding the concepts they are associated with;
5. Analyze the developmental aspect of a topic within specific theories and with use of long-term, cross-country data comparisons; and
6. Write technical essays with use of data, figures, models and graphs.



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COURSE OUTLINE (download the e-book by Todaro and Smith in your Moodle account):

- 1. Introducing Economic Development**
- 2. Comparative Economic Development**
- 3. Classic Theories of Economic Growth and Development**
- 4. Poverty and Inequality**
- 5. Population Growth**
- 6. Human Capital: Education and Health**
- 7. Agricultural Transformation and Rural Development**
- 8. Environment and Urbanization**
- 9. Development Policymaking and the Roles of Market, State and Civil Society**
- 10. International Trade and Development**
- 11. Foreign Finance, Investment and Aid**
- 12. Finance and Fiscal Policy**

LEARNING MANAGEMENT SYSTEM:

We shall use **Moodle** as Learning Management System, thus, all lectures will be posted there. Course requirements must be submitted/uploaded in your Moodle accounts as well.

In cases where Moodle is down or is not working, submissions shall be through **Google Drive and/or Google Forms**.

For lectures and class discussions, we shall use Google Meet. Download **Google Meet** and **Google Calendar** to synchronize our meeting schedules and for the Google Meet link/code. I prefer Google Meet over other video applications because:



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1. Its usage is **unlimited**. We will not be disconnected after 40 minutes;
2. It is **more secure** than other video conferencing applications in the market;
3. It is **free**.
4. In terms of data usage, it **consumes less data**. This is advantageous for students who are only relying on mobile data.

Always use your **TFVC email account** for all class-related communications. I will deny your request to join Google Meet discussions if you are using any non-TFVC email account.

If you have problems with your TFVC email or Moodle account, contact the College Office **immediately** for assistance.



CLASS ETIQUETTE DURING ONLINE CLASSES:

1. Wear an appropriate attire when attending your online classes.
2. Do not attend classes while lying in your bed, i.e., in your sleeping mode.
3. I will not require you to turn on your video during class discussions. However, when your name is called, make sure to turn on your video.
4. I will check your attendance twice which are normally conducted before and after class discussions. Sometimes, I randomly check attendance on my own without specifically calling your names just to check you are still online. Every time you leave from the meeting, I am notified.
5. If you need a 'CR break', send me a private message in the chat box.
6. In compliance with RA 10173, recording of sound and video during online classes is prohibited unless I approve it. Taking of pictures/screenshots is likewise prohibited unless there is a prior consent. You will be held liable for violation of Republic Act 10173 or the Data Privacy Act which protects the fundamental human right of privacy of individuals. All class-related materials are for classroom purposes only. Refrain from posting them in your social media accounts.



COURSE REQUIREMENTS:

<u>Requirements</u>	<u>Weight</u>	<u>Due on</u>
Midterm Exam	25%	October 20
Final Exam	25%	December 22
Webinars & Reflection Papers	25%	
Reflection Paper 1	6.25%	September 29
Reflection Paper 2	6.25%	October 20
Webinar Certificate 1	6.25%	November 17
Webinar Certificate 2	6.25%	December 15
	<i>25.00%</i>	
Class Standing (Recitation, Attendance)	25%	

For the webinars, students should submit Certificates of Participation at the end of the semester. These webinars must be related to the topics contained in the Course Syllabus.

For reflection papers, students shall be assigned with articles / research papers related to the topics in the syllabus. The students write about something that he or she found to be interesting and significant.

Read the assigned topics as reflected in the textbook as I will be calling students for recitation every meeting.



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REFERENCES:

Todaro, Michael and Stephen Smith (2015). *Economic Development (12th edition)*. Singapore: Pearson Education South Asia Pte. Ltd.

Balisacan, Arsenio and Hal Hill, eds. (2007). *The Dynamics of Regional Development: The Philippines in East Asia*. Quezon City, Philippines: Ateneo de Manila University Press. (Selected chapters)

Dowling, J. Malcolm and Ma. Rebecca Valenzuela (2012). *Economic Development in Asia (2nd edition)*, Singapore re: Cengage Learning Asia Pte. Ltd.

Promotio Iustitiae. *Justice in the Global Economy, Building Sustainable and Inclusive Communities*. Special report of the Social Justice Secretariat of the General Curia of the Society of Jesus (Rome)
http://www.sjweb.info/documents/sjs/pj/docs_pdf/PJ_121_ENG.pdf

The Report: The Philippines 2015. Edited by Andrew Jeffreys. The Oxford Business Group

Notes:

To receive a passing mark, you need to comply all requirements. Hard work always pays off.

Always be courteous/polite to your professor and classmates.

This Course Syllabus is updated as of August 16, 2021 and may be updated to suit the needs of the class.



PROPER WAY OF SENDING A MESSAGE TO YOUR TEACHER

1. START WITH A GREETING
"Good morning/afternoon/evening, Ma'am/Sir."
AVOID STARTING YOUR MESSAGE WITH "HI", "HELLO", and "MUSTA?".

2. INTRODUCE YOURSELF
"I am (your name) of (section), your student in (subject)."
NOTE: YOUR TEACHER IS HANDLING MORE THAN 50 STUDENTS, HE OR SHE MIGHT NOT RECOGNIZE YOU ESPECIALLY IF YOU ARE USING A DIFFERENT NAME ON FACEBOOK.

3. STATE THE PURPOSE OF YOUR MESSAGE
"I would like to ask a question regarding..."
"I was informed by my classmate that..."

4. ASK FOR CLARIFICATIONS
"May I ask if..."
"May I confirm if you have received..."

5. END THE CONVERSATION WITH GRATITUDE
"Thank you for answering my question, Ma'am/Sir."
DO NOT JUST LEAVE YOUR TEACHER ON SEEN AFTER HE/SHE ANSWERED YOUR QUESTIONS.

BASIC EDUCATION

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