



THE FISHER VALLEY COLLEGE, INC.
"A Christ-centered Institution"
COLLEGE OF BUSINESS ADMINISTRATION AND ACCOUNTANCY
No. 5, Manuel L. Quezon St., Hagonoy, Taguig City, 1632 Philippines
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COURSE SYLLABUS

GA102

PHILIPPINE POLITICS AND GOVERNANCE

1ST Semester, A.Y. 2021-2022

Thursday, 10:00-1:00

Google Meet Link: <https://meet.google.com/bnp-nion-onu>

Marlon B. Raquel, JD, DBAc, LPT
Professor

COURSE DESCRIPTION: This course deals with the basic principles of applied economics, and its application to contemporary economic issues facing the Filipino entrepreneur such as prices of commodities, minimum wage, rent, and taxes. It covers an analysis of industries for identification of potential business opportunities. The main output of the course is the preparation of a socioeconomic impact study of a business venture.

COURSE OUTLINE:

MODULE 1 - THE CONCEPTS OF POLITICS AND GOVERNANCE

- 1.1 Meaning of Politics
- 1.2 How Politics can be Studied
- 1.3 Meaning of Governance

MODULE 2 – POLITICAL IDEOLOGIES

- 2.1 Meaning of Ideologies
- 2.2 Anarchism versus Absolutism
- 2.3 Liberalism versus Conservatism
- 2.4 Socialism vs. Communism



MODULE 3 – POWER

- 3.1 Nature of Power
- 3.2 Dimensions of Power
- 3.3 Types of Power
- 3.4 Consequences of Power

MODULE 4 – STATES, NATIONS, AND GLOBALIZATION

- 4.1 Distinction between State and Nation
- 4.2 Globalization as a Context of Relations among Nation-States

MODULE 5 – HISTORICAL BACKGROUND OF PHILIPPINE DEMOCRATIC POLITICS

- 5.1 The Evolution of Philippine Politics, Government and Governance
- 5.2 Description of Philippine Government and Politics

MODULE 6 – THE EXECUTIVE

- 6.1 The Role of the Philippine President in relation to his/her Powers

MODULE 7 – THE LEGISLATIVE

- 7.1 The role and responsibilities of the Philippine Senate and the House of Representatives

MODULE 8 – THE JUDICIARY

- 8.1 The role and responsibilities of the Philippine Judiciary

MODULE 9 – DECENTRALIZATION AND LOCAL GOVERNANCE

- 9.1 Local Governance in the context of the 1991 Local Government Code (LGC) of the Philippines and National-Local Government dynamics



MODULE 10 – ELECTIONS AND POLITICAL PARTIES

10.1 The nature of elections and political parties in the context of the Philippines

MODULE 11 – CIVIL SOCIETY AND SOCIAL MOVEMENTS

11.1 Political participation outside formal institutions

MODULE 12 – CITIZENSHIP

12.1 The traditional and modern views of citizenship, i.e., the state-centric vs participatory notions of citizenship

MODULE 13 – INTEGRATION

13.1 How the concepts/ideas learned in class can be utilized in actual experiences

LEARNING MANAGEMENT SYSTEM:

We shall use **Moodle** as Learning Management System, thus, all lectures will be posted there. Course requirements must be submitted/uploaded in your Moodle accounts as well.

In cases where Moodle is down or is not working, submissions shall be through **Google Drive and/or Google Forms**.

For lectures and class discussions, we shall use Google Meet. Download **Google Meet** and **Google Calendar** to synchronize our meeting schedules and for the Google Meet link/code. I prefer Google Meet over other video applications because:



1. Its usage is **unlimited**. We will not be disconnected after 40 minutes;
2. It is **more secure** than other video conferencing applications in the market;
3. It is **free**.
4. In terms of data usage, it **consumes less data**. This is advantageous for students who are only relying on mobile data.

Always use your **TFVC email account** for all class-related communications. I will deny your request to join Google Meet discussions if you are using any non-TFVC email account.

If you have problems with your TFVC email or Moodle account, contact the College Office **immediately** for assistance.

CLASS ETIQUETTE DURING ONLINE CLASSES:

1. Wear an appropriate attire when attending your online classes.
2. Do not attend classes while lying in your bed, i.e., in your sleeping mode.
3. I will not require you to turn on your video during class discussions. However, when your name is called, make sure to turn on your video.
4. I will check your attendance twice which are normally conducted before and after class discussions. Sometimes, I randomly check attendance on my own without specifically calling your names just to check you are still online. Every time you leave from the meeting, I am notified.
5. If you need a 'CR break', send me a private message in the chat box.
6. In compliance with RA 10173, recording of sound and video during online classes is prohibited unless I approve it. Taking of pictures/screenshots is likewise prohibited unless there is a prior consent. You will be held liable for violation of Republic Act 10173 or the Data Privacy Act which protects the fundamental human right of privacy of individuals. All class-related materials are for classroom purposes only. Refrain from posting them in your social media accounts.



COURSE REQUIREMENTS:

<u>Requirements</u>	<u>Weight</u>	<u>Due on</u>
Midterm Exam	25%	October 21
Final Exam	25%	December 16
LESSON CHECK-UP / ACTIVITIES	25%	
Modules 1-3	6.25%	September 23
Modules 4-6	6.25%	October 14
Modules 7-9	6.25%	November 11
Modules 10-12	<u>6.25%</u>	December 2
	25.00%	
Interview with a Government Official (Research Paper)	25%	December 9

For **Lesson Check-up/Activities**, there are written activities that will be given for every module which you need to submit on dates indicated above.

As to **Research Paper**, the class shall interview a government official. Guide questions will be given which will serve as basis for the interview and in writing the Research Paper. Four (4) members per group.



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REFERENCES:

PHILIPPINE POLITICS AND GOVERNANCE: WORKBOOK FOR SENIOR HIGH SCHOOL, Our Lady of Fatima University:

Any websites that discuss economic concepts and principles

Notes:

To receive a passing mark, you need to **comply all requirements.**
Hard work always pays off.

Always be **courteous/polite** to your professor and classmates.

This Course Syllabus is updated as of August 16, 2021 and may be updated to suit the needs of the class.



PROPER WAY OF SENDING A MESSAGE TO YOUR TEACHER

1. START WITH A GREETING
"Good morning/afternoon/evening, Ma'am/Sir."
AVOID STARTING YOUR MESSAGE WITH "HI", "HELLO", and "MUSTA?".

2. INTRODUCE YOURSELF
"I am (your name) of (section), your student in (subject)."
NOTE: YOUR TEACHER IS HANDLING MORE THAN 50 STUDENTS, HE OR SHE MIGHT NOT RECOGNIZE YOU ESPECIALLY IF YOU ARE USING A DIFFERENT NAME ON FACEBOOK.

3. STATE THE PURPOSE OF YOUR MESSAGE
"I would like to ask a question regarding..."
"I was informed by my classmate that..."

4. ASK FOR CLARIFICATIONS
"May I ask if..."
"May I confirm if you have received..."

5. END THE CONVERSATION WITH GRATITUDE
"Thank you for answering my question, Ma'am/Sir."
DO NOT JUST LEAVE YOUR TEACHER ON SEEN AFTER HE/SHE ANSWERED YOUR QUESTIONS.

BASIC EDUCATION

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