

THE FISHER VALLEY COLLEGE, INC. "A Christ-centered Institution" COLLEGE OF BUSINESS ADMINISTRATION AND ACCOUNTANCY No. 5, Manuel L. Quezon St., Hagonoy, Taguig City, 1632 Philippines (02) 8401-6751 * <u>www.tfvc.edu.ph</u> * <u>www.tfvcdbaa.weebly.com</u> www.facebook.com/tfvcdbaa * mraquel@tfvc.edu.ph



COURSE SYLLABUS

SH108 RESEARCH IN DAILY LIFE 1 1ST Semester, A.Y. 2021-2022 Tuesday, 1:00-4:00

Google Meet Link: https://meet.google.com/bnp-nion-onu

Marlon B. Raquel, JD, DBAc, LPT

Professor

COURSE DESCRIPTION: This course develops critical thinking and problemsolving skills through qualitative research

COURSE OUTLINE:

MODULE 1 NATURE AND INQUIRY OF RESEARCH

- 1.1 The Importance of Research in Daily Life
- 1.2 The Characteristics, Processes, and Ethics of Research
- 1.3 **Ouantitative and Oualitative Research**
- The Kinds of Research Across Fields 1.4

MODULE 2 QUALITATIVE RESEARCH AND ITS IMPORTANCE IN DAILY LIFE

- The Value of Qualitative Research 1.1
- 1.2 Its Kinds, Characteristics, Uses, Strengths, and Weaknesses
- 1.3 The Importance of Qualitative Research Across Fields of Inquiry





MODULE 3 IDENTIFYING THE INQUIRY AND STATING THE PROBLEM

- 1.1 The Importance of Research in Daily Life
- 1.2 The Characteristics, Processes, and Ethics of Research
- 1.3 Quantitative and Qualitative Research
- 1.4 The Kinds of Research Across Fields

MODULE 4 LEARNING FROM OTHERS AND REVIEWING THE LITERATURE

- 1.1 What is a Literature Review and Why Do I Need Such?
- 1.2 Criteria in Selecting, Citing, and Synthesizing the Related Literature
- 1.3 Ethical Standards in Writing

MODULE 5 UNDERSTANDING DATA AND WAYS TO SYSTEMATICALLY COLLECT DATA

- 1.1 Qualitative Research Designs
- 1.2 Description of Sampling and Data Collection
- 1.3 Analysis of Procedures such as Survey, Interview, and Observation
- 1.4 Application of Creative Design Principles for Execution

MODULE 6 FINDING ANSWERS THROUGH DATA COLLECTION

- 1.1 The Observation Method
- 1.2 The Interview Method

MODULE 7 ANALYZING THE MEANING OF DATA AND DRAWING CONCLUSIONS

1.1 Patterns and Themes of Data

MODULE 8 REPORTING AND SHARING OF FINDINGS

- 1.1 Guidelines in Making Conclusions and Recommendations
- 1.2 Techniques in Listing References
- 1.3 The Process of Writing Report





LEARNING MANAGEMENT SYSTEM:

We shall use **Moodle** as Learning Management System, thus, all lectures will be posted there. Course requirements must be submitted/uploaded in your Moodle accounts as well.

In cases where Moodle is down or is not working, submissions shall be through **Google Drive and/or Google Forms**.

For lectures and class discussions, we shall use Google Meet. Download **Google Meet** and **Google Calendar** to synchronize our meeting schedules and for the Google Meet link/code. I prefer Google Meet over other video applications because:

1. Its usage is **unlimited**. We will not be disconnected after 40 minutes;

2. It is *more secure* that other video conferencing application in the market;

3. It is **free.**

4. In terms of data usage, it *consumes less data*. This is

advantageous for students who are only relying on mobile data.

Always use your **TFVC email account** for all class-related communications. I will deny your request to join Google Meet discussions if you are using any non-TFVC email account.

If you have problems with your TFVC email or Moodle account, contact the College Office **immediately** for assistance.





CLASS ETIQUETTE DURING ONLINE CLASSES:

1. Wear an appropriate attire when attending your online classes.

2. Do not attend classes while lying in your bed, i.e., in your sleeping mode.

3. I will not require you to turn on your video during class discussions. However, when your name is called, make sure to turn on your video.

4. I will check your attendance twice which are normally conducted before and after class discussions. Sometimes, I randomly check attendance on my own without specifically calling your names just to check you are still online. Every time you leave from the meeting, I am notified.

5. If you need a 'CR break', send me a private message in the chat box.

6. In compliance with RA 10173, recording of sound and video during online classes is prohibited unless I approve it. Taking of pictures/screenshots is likewise prohibited unless there is a prior consent. You will be held liable for violation of Republic Act 10173 or the Data Privacy Act which protects the fundamental human right of privacy of individuals. All class-related materials are for classroom purposes only. Refrain from posting them in your social media accounts.



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COURSE REQUIREMENTS:

<u>Requirements</u>	<u>Weight</u>	<u>Due on</u>
Chapter 1-3	25%	October 19
Complete Research Paper	25%	November 23
Oral Defense	25%	December 14
Attendance	25%	

Format of the Research Paper shall be discussed in class separately.

REFERENCE:

Practical Research 1: Teacher's Guide. Department of Education.

Notes:

To receive a passing mark, you need to <u>comply all requirements</u>. Hard work always pays off.

Always be <u>courteous/polite</u> to your professor and classmates.

This Course Syllabus is updated as of August 16, 2021 and may be updated to suit the needs of the class.

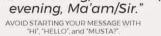


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2. INTRODUCE YOURSELF "I am (your name) of (section),

your student in (subject)."

NOTE: YOUR TEACHER IS HANDLING MORE THAN 50 STUDENTS, HE OR SHE MIGHT NOT RECOGNIZE YOU ESPECIALLY IF YOU ARE USING A DIFFERENT NAME ON FACEBOOK.

3. STATE THE PURPOSE OF YOUR MESSAGE

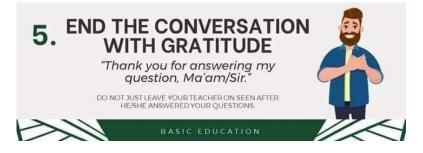


"I would like to ask a question regarding..." "I was informed by my classmate that..."



. ASK FOR CLARIFICATIONS

"May I ask if..." "May I confirm if you have received..."



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